

Dr. Linda J. Iverson

Dr. Linda J. Iverson earned her bachelor's degree in English Education and her master's degree in Secondary School Administration and Supervision from Bowie State University in Bowie, Maryland. She received her doctoral degree in Educational Administration and Leadership from Bowling Green State University in Bowling Green, Ohio.

Dr. Iverson is a career educator with over thirty five years experience in academia in diverse school communities, urban and suburban, large, middle and small in size at the elementary, middle and high school levels. She served as an English teacher in the District of Columbia Public Schools for ten years before moving into administration and has been an administrator at the elementary, middle, high school and central office levels for over twenty years.

Throughout her career, Dr. Iverson has demonstrated a record of accomplishment, continuously setting high expectations and achieving results. Upon completion of her Ph.D. degree, she was recruited to East Cleveland, Ohio as an assistant principal of Shaw High School, a comprehensive high school of 2,500 students, where she served for four years as an Assistant Unit Principal responsible for discipline and attendance before being promoted to the position of Assistant Principal of Curriculum and Instruction at the high school charged with the curriculum development and supervision of the comprehensive academic and vocational curriculum for five additional years.

A national search resulted in her relocation and appointment to the position as principal of East Hartford Middle School in East Hartford, Connecticut. During her two year tenure in this position, she modified the master schedule to increase the number of students enrolled in foreign language and honors classes receiving high school credit; developed a co-teaching model for the delivery of instruction and changed the culture of the school by implementing several inclusive instructional practices that eliminated the separation of general and special education in the building. She moved to the elementary level and for twelve years led Governor William Pitkin Elementary School in East Hartford, Connecticut as the building principal. Under her leadership, the school led the district in student achievement achieving Average Yearly Progress (AYP) under the No Child Left Behind Act consistently before being promoted to the central office as the Supervisor of Elementary Curriculum and Assessment overseeing the curriculum, instruction, and assessment of ten elementary schools in the district.

Dr. Iverson relocated to Baltimore, Maryland to assume the leadership role as the Director of Literacy for over 200 schools, grades PreK-12 with the Baltimore City Public Schools, a system that educates 85,000 students, and employs over 8,500 employees. She was in this position for only five months before being promoted to Executive Director of Principal Support and Accountability where she was directly responsible for overseeing the leadership development of 14 principals, the implementation and monitoring of curriculum and instruction in schools and the student achievement of over 4,500 students, grades PreK-5 in her network of schools.

Dr. Iverson joined the Wilkinsburg School District as Superintendent in August 2016 and for the past five years, has focus on repairing fiscal management, curriculum, and principal development to provide outstanding environments for teaching and learning. Specific areas of improvement and change include student achievement, curriculum, enrollment, finances, human resources, staffing, professional development, renovations of school buildings and overall organizational practices and district and programmatic enhancements.

Her cumulative years of tenure in these leadership positions have afforded her the opportunity to acquire extensive knowledge of leadership and teacher development and organizational practices, research-based teaching and learning instructional practices, curriculum and instruction development and school district organizational, fiscal and personnel management.